From Display of Force to Normalization:
Exploring the Transformation of Power in China

Bryceon Venteicher-Shulman

Thesis submitted to the faculty of the Virginia Polytechnic Institute and State University in partial fulfillment of the requirements for the degree of

Master of Arts
In
Political Science

Thesis Committee
Professor Laura Zanotti, Chair
Professor Deborah J. Milly
Professor Ioannis Stivachtis

February 8, 2012
Blacksburg, VA

Keywords: China, Foucault, Uyghurs, Tibetans

Copyright © 2012 by Bryceon Venteicher-Shulman
<table>
<thead>
<tr>
<th>Name:</th>
<th>Bryceon Venteicher-Shulman</th>
</tr>
</thead>
<tbody>
<tr>
<td>Job Title:</td>
<td>Graduate Student</td>
</tr>
<tr>
<td>Institution:</td>
<td>Virginia Tech</td>
</tr>
<tr>
<td>Title of Work Used:</td>
<td>Muslim Uyghur students in a Chinese boarding school: social recapitalization as a response to ethnic integration</td>
</tr>
<tr>
<td>Copyright Holder:</td>
<td>Yangbin Chen</td>
</tr>
<tr>
<td>Publication Status:</td>
<td>Published</td>
</tr>
<tr>
<td>Publisher:</td>
<td>Lexington Books</td>
</tr>
<tr>
<td>Place of Publication:</td>
<td>U.S.A</td>
</tr>
<tr>
<td>Publication Year:</td>
<td>2008</td>
</tr>
<tr>
<td>Description of Work:</td>
<td>Study of Uyghur students in Chinese boarding schools</td>
</tr>
<tr>
<td>Date of Evaluation:</td>
<td>February 7, 2012</td>
</tr>
<tr>
<td>Date of Intended Use:</td>
<td>February 7, 2012</td>
</tr>
</tbody>
</table>

Describe the **Purpose** and Character of Your Intended Use:

- [+] Use is for "criticism, comment, news reporting, teaching, (including multiple print copies for classroom use), scholarship or research"
- [+] Use is not-for-profit
- [+] Use is socially beneficial (promotes the creation of new knowledge, learning, etc.) - It uses the work to expand on the existing knowledge, in a different way that it was originally used, in order to show it could be interpreted in a different way
- [+] Use is one-time, or is only occasional or spontaneous

Fair Use Evaluation Documentation

Compiled using the **Fair Use Evaluator** [cc] 2008 Michael Brewer & the Office for Information Technology Policy, [http://librarycopyright.net/fairuse/](http://librarycopyright.net/fairuse/)
Describe the **Nature** of the Copyrighted Work:

[+] Work to be used has been previously PUBLISHED  
[+] Work to be used is primarily of a factual nature (non-fiction, collection of facts, etc.) - It is a description of a timetable. There is no interpretation combined with it, rather it is just what was gained from research.

---

Describe the **Amount** of Your Intended Use in Relation to the Copyrighted Work as a Whole:

[+] Only limited and reasonable portions will be used- I am using 2 tables, which occupies 2 pages, of a 215 page work.  
[+] The portion used is not the “heart” of the work (the portion considered most central to the work as a whole)- The table is used only in a supplementary role; and in fact occupies a place in the Appendices of the work I am referencing.  
[+] Only the amount required to achieve the stated, socially-beneficial purpose or objective will be used (be that educational, artistic, scholarly, journalistic, etc.)- I am only using the minimum necessary, and have included references.

---

Describe the **Effect** of Your Intended Use on the Potential Market or Value of the Copyrighted Work:

[-] The work is currently under commercial exploitation (in-print, clear licensing available, etc.) and the use substitutes for purchasing or licensing a copy  
[+] A market for the work as it will be used is absent or is negligible & use of the work will have little or no negative impact on its value or potential value  
[+] Use of the work has the potential to create or improve the market for the work  
[+] Proper attribution will be given with the intended use  
[-] The copy of the work to be used may not be a legal copy
The Average "Fairness Level," Based on Your Rating of Each of the 4 Factors, Is:

[see tool disclaimer for important clarifying information]:

Other Important Criteria:

I believe this use of the work falls within Fair Use because I am using this copyrighted work, by including a reproduction of a table from this work, for purposes such as commenting, scholarship, and research, which is not considered an infringement of copyright. I made this determination in addition to considering the following factors: the purpose and character of the use is for nonprofit educational purposes, i.e., my thesis; the nature of the copyrighted work, i.e., it is a non-fictional chart; the amount and substantiality of the portion used in relation to the copyrighted work as a whole, i.e., I have used a total of 2 pages from an appendix of a 215 page work, and these two pages are not a substantial focal point of the book; and the effect of the use upon the potential market for or value of the copyrighted work, of which I believe few people will not buy this book because what I used it for includes only my commentary and no context of the use by the author, so those who see my work would most like to invest the time and energy to find the work and perhaps even purchase it.

Based on the information and justification I have provided above, I, Bryceon Venteicher-Shulman, am asserting this use is FAIR under Section 107 of the U.S. Copyright Code.

Signature:

Date of Signature: Feb 16, 2012

*Disclaimer: This document is intended to help you collect, organize & archive the information you might need to support your fair use evaluation. It is not a source of legal advice or assistance. The results are only as good as the input you have provided by are intended to suggest next steps, and not to provide a final judgment. It is recommended that you share this evaluation with a copyright specialist before proceeding with your intended use.