Figure 5.1  A Conceptualization of Academic Persistence of Black Male Students in a College of Aeronautical Science

**Preconditions**

- **Goal Clarity** – long and short term, realistic attainment
- **Interest Level** – exposure to activities
- **Academic Preparation** – subject related (math and science), strategies, skills

**Internal Strategy**

- **Habit Commitment** – sense of purpose, prioritizing, time management, study habits
- **Attitude Management** – prove them wrong, self-motivation, expectations to succeed
- **Adversity Tactics** – overcome financial problems, proactively, transcending racial barriers

**External Strategy**

- **Resource Utilization** – learning the system, use the system
- **Emotional Support** – family, friends, faith
- **Relationship Development** – teachers, peers, professionals, role models, study skills, social versatility

**PERSISTENCE**