The Effects of the Student Teaching Experience on Cooperating Teachers in Secondary Agricultural Education Programs: A Case Study

Stephen Wyatt Edwards

Dissertation submitted to the faculty of the Virginia Polytechnic Institute and State University in partial fulfillment of the requirements for the degree of

Doctor of Philosophy
In
Agricultural and Extension Education

Donna M. Westfall-Rudd
Thomas W. Broyles
Glenn A. Anderson
Joyce Rothschild

July 24, 2012
Blacksburg, VA

Keywords: cooperating teacher, student teaching experience, volunteering, teacher identity
You have my permission. You should also consider noting that it was adapted from the 1974 or 1975 FFA Advisor's Handbook. Good luck. DBC

-----Original Message-----
From: Edwards, Stephen
To: Barry Croom
Subject: Permission to Use a Figure From Your Article
Sent: Jul 11, 2012 1:57 PM

Dear Dr. Croom:

I am requesting permission to use a diagram of your three-part model of agricultural education for my dissertation. The model comes from the following article:


Thank you very much,

Stephen Edwards
Ph. D Candidate in Agricultural and Extension Education
Virginia Tech

Barry Croom, NCSU, Sent by wireless telephone