History of Innovation at BMS

Moving to a true middle school concept
Team Approach
Schedule Changes
Bell Changes
Heterogeneous groups
Advisory
Inclusion
A sense of smallness in a large multi-building campus
Passport Literacy Test
SOLs
The Math Program
The Building Dilemma

We can't be embarrassed to say that three years ago we as a staff believed that the traditional way of approaching math was the right way. We have to be willing as a staff to grow and change.

Social Move for Change

Virginia Public Interest Research Group
AAUW
A child of the 60's
Kent State Protest

Co-PTA
Gender
Animal