The following questions will be used in a focus group consisting of teachers in the Extended School Year Program. The questions will be used to encourage dialogue about the Extended School Year Program.

**Part I Question Clarity**
Rate each question for clarity based on a scale of 1 – 4 (1=low clarity, 4=high clarity).

1. What do you think of the length of the day of the program? ................................. 1 2 3 4
2. What do you think about the staff development you received prior to the beginning of the program? ........................... 1 2 3 4
3. What do you think of the pay for teaching in the program?.............................. 1 2 3 4
4. What do you think of your relationship with administration? .............................. 1 2 3 4
5. What do you think of the beginning and ending dates of the program? .............. 1 2 3 4
6. What do you think of your students’ attendance during the program?.................. 1 2 3 4
7. What do you think of the class size during the program?................................. 1 2 3 4
8. What type of staff development do you feel was needed after beginning the program? ............................. 1 2 3 4
9. What do you think could be done to improve your students’ attendance during the program? ......................... 1 2 3 4
10. What do you think of the technology available to your students during the program? .............................................. 1 2 3 4
11. What do you think of your relationship with parents? ...................................... 1 2 3 4

*(appendix continues)*
Part I  Question Clarity
Rate each question for clarity based on a scale of 1 – 4 (1=low clarity, 4=high clarity).

12. What do you think of the instructional materials available to you for the program? ....... 1 2 3 4
13. What do you think of your relationship with students? .............................................. 1 2 3 4
14. What type of staff development would you have liked to receive? ................................. 1 2 3 4

Part 2  Domain Classification
Each question belongs in one domain identified by the researcher. Write the number of each question under the domain you think fits best. A question should only be listed once.

Schedule                                    Training                                    Student attendance
Material availability                        Working conditions                           Relationships