1. Completed applications should NOT be sent to the Governor's School! Follow your local school board procedure for submitting applications. SEE YOUR LOCAL SCHOOL COUNSELOR FOR DETAILS. Applications or materials sent directly to the Governor's School will be returned to the sender.

2. All applicants must have completed Algebra 1 and geometry prior to entrance. Note that this does NOT require that you have your courses completed in order to apply. It means that in order to enroll once admitted you must have successfully completed these courses with a grade of B or better.

3. The Governor's School assumes that students are competent in keyboarding and that they have certain word processing skills prior to entrance. Necessary skills include:
   - Word processing using correct fingers and technique.
   - Speed and accuracy appropriate for completing routine assignments in less time than it would take to do so by hand.
   - Identifying and correcting errors.
   - Composing a coherent document at the keyboard with the aid of notes or materials.

4. If you are offered a position, you must agree to be present and participate in the Annual Project Forum. You must also agree to take an assessment in mathematics and computer applications prior to enrollment.
APPENDIX A

Directions:

**EACH APPLICANT MUST:**

- Type or Print (in ink).
- Provide three recommendations forms included): must be from present or former teachers (one in math, one in science, and one teacher of your choice).
- Complete the "Student Position Statement" form provided. Statements should be your own work.
- Return the completed forms to your guidance counselor or other person designated by your school system.

**STUDENT'S LEGAL NAME** _______________________________________________________

**LAST** FIRST MIDDLE

**NAME YOU WISH TO BE CALLED** _______________ **SOCIAL SECURITY NO.**_____-____-____

**DATE OF BIRTH** ___________ **SEX** __________ **PRESENT SCHOOL** _________________

**HIGH SCHOOL YOU WILL ATTEND** NEXT YEAR _________________________________

**PRESENT SCHOOL DIVISION** __________________________________________________

**PARENT/GUARDIAN NAME** ___________________________________________________

Last (Dr/Mr) Father's First Name (Please circle one of the above) Dr/Mrs/Ms Mother's

(Please circle one of the above)

**ADDRESS OF STUDENT** ______________________________________________________

Street Address

City State Zip Code

**PHONE:** (HOME) __________________________(WORK)____________________________

Father or Mother or Guardian (Please circle one of the above) Father or Mother or Guardian

(Please circle one of the above)

I hereby apply for admission to the Governor's School for Science and Technology for the 1997-98 school year in the:

_____ 9th grade _____ 10th grade _____ 11th grade _____ 12th grade

__________________________ **Student's Signature** ________________________________

__________________________ **Father's/ Guardian's Signature**

__________________________ **Mother's / Guardian's Signature**
APPENDIX A

*******************************************

STUDENT POSITION STATEMENTS
*******************************************

NAME: ________________________________

DIRECTIONS:

The following questions are to be completed by the student and should be his or her own work. Answers may be completed on this sheet or on attached sheets. This is the opportunity for each applicant to state clearly and succinctly his/her reasons for making application to the Governor’s School and to creatively express himself/herself. Please pay very careful attention to grammar and composition.

1. Why do you wish to attend the Governor's School?

2. If you were on the selection committee, what question would you ask and how would you answer it?

Thank you for your answers. Your open and candid responses are greatly appreciated. They will be considered confidential and will be screened carefully in considering your application.

The Governor's School does not discriminate with regard to race, color, religion, national origin, sex or handicapping conditions in any educational program and/or employment policy and practice.
APPENDIX A
STUDENT PROFILE

To be completed by your COUNSELOR

Strength of Academic Program (check one)

Always most challenging course

Usually most challenging courses

Some of most challenging courses (one or two)

Academic courses

Some academic courses

Testing information (from most recent standardized tests using NPCT). If a student does not have an Iowa or SRA, please list the name of the test and attach testing information.

<table>
<thead>
<tr>
<th>IOWA</th>
<th>SRA</th>
</tr>
</thead>
<tbody>
<tr>
<td>date administered</td>
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</tr>
<tr>
<td>grade level</td>
<td>grade level</td>
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<tr>
<td>total math percentile</td>
<td>total math percentile</td>
</tr>
<tr>
<td>total science percentile</td>
<td>total science percentile</td>
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<td>total reading comprehension percentile</td>
<td>total reading comprehension percentile</td>
</tr>
<tr>
<td>total language percentile</td>
<td>total language percentile</td>
</tr>
</tbody>
</table>

E. A. S. NPCT

Other: ________________  E. A. S. GQUO

Date Administered __________
Grade Level ________________
APPENDIX A

Grade point average (8th grade through current first semester)

GPA

weighted

unweighed

Transcript

Please attach copy of the student's transcript, test scores and any supporting materials (SAT, ACT, DAT, PSAT, etc.). Transcript must include most recent grades. A copy of the student's most recent report card should be attached.

Basic Requirements

This student has completed or is enrolled in:

Algebra

Geometry

__________________________  ___________________
Counselor's Signature  Date

______________________________
School
APPENDIX A
GOVERNOR’S SCHOOL
FOR SCIENCE AND TECHNOLOGY
MATH TEACHER RECOMMENDATION FORM

IMPORTANT: *Each applicant must have three recommendations as part of the application to the Governor’s School. One must be from a present or former math teacher, another must be from a present or former science teacher, and the third may come from the student’s teacher of choice (any subject).

*Please PRINT all responses.

STUDENT NAME ____________________________________________________
LAST FIRST MIDDLE INITIAL

DATE OF BIRTH _____________ SEX _____ PRESENT GRADE _____________
PRESENT SCHOOL _________________________________________________

DIRECTIONS: *Please rate the student in the following categories.
*Careful consideration should be given to the rating scale categories provided.
*Circle the appropriate rating
*This form should be returned to the counselor at the school the student presently attends. (Any forms sent to the Governor’s School will be returned to the teacher.)

0=Below Average  2=Above Average  4=Outstanding (top few this year)
1=Average      3=Excellent (top 10%)  5=One of the very top students I have known in my career

1. MOTIVATION AND PERSISTENCE: curious, self-starter, desire to learn, shows initiative, reacts positively to setbacks
2. SELF-ESTEEM: positive self-image, self-confident
3. COMMUNICATION WITH PEERS: shows sensitivity, respect for others, constructive response to opposing viewpoints, willingness to share ideas
4. ACADEMIC ABILITY: high aptitude/potential for science, technology, and mathematics success in academically challenging courses.
5. INTELLECTUAL CURIOSITY: intense interest in and appreciation for learning
6. DEPENDABILITY: cooperates in establishing and reaching goals, consistent, disciplined, follows through
7. CLASS PARTICIPATION: good listener; takes and uses notes effectively
8. CLASS PREPARATION: completes assignments promptly
9. QUALITY OF WRITTEN WORK: neat, easy to read, shows supporting work
10. STUDY SKILLS: 
11. WORK HABITS/TIME MANAGEMENT: ability to carry through long-term assignments
12. ORIGINALITY OF IDEAS, CREATIVITY:
13. WILLINGNESS TO ACCEPT IDEAS OF OTHERS:
14. OPENNESS TO NEW EXPERIENCES: willingness to experience change
15. RESPECT AND TOLERANCE FOR VIEWS OF OTHERS:
16. Interest in pursuing academically challenging classes in high school

NAME OF PERSON COMPLETING RECOMMENDATION (PRINT) _________________________
SUBJECT _____________________________________________________________________

SIGNATURE OF TEACHER  _____________________________________________________

Please discuss the specific reasons why you think this student would be successful at the Governor’s School. Please use the back of this page.
GOVERNOR'S SCHOOL
FOR SCIENCE AND TECHNOLOGY
SCIENCE TEACHER RECOMMENDATION FORM

IMPORTANT: *Each applicant must have three recommendations as part of the application to the Governor's School. One must be from a present or former math teacher, another must be from a present or former science teacher, and the third may come from the student's teacher of choice (any subject).

*Please PRINT all responses.

STUDENT NAME ____________________________________________________
LAST FIRST MIDDLE INITIAL

DATE OF BIRTH _____________ SEX _____ PRESENT GRADE _____________
PRESENT SCHOOL _________________________________________________

DIRECTIONS: *Please rate the student in the following categories.
*Careful consideration should be given to the rating scale categories provided.
*Circle the appropriate rating
*This form should be returned to the counselor at the school the student presently attends. (Any forms sent to the Governor's School will be returned to the teacher.)

0=Below Average 2=Above Average 4=Outstanding (top few this year)
1=Average 3=Excellent (top 10%) 5=One of the very top students I have known in my career

1. MOTIVATION AND PERSISTENCE: curious, self-starter, desire to learn, shows initiative, reacts positively to setbacks
2. SELF-ESTEEM: positive self-image, self-confident
3. COMMUNICATION WITH PEERS: shows sensitivity, respect for others, constructive response to opposing viewpoints, willingness to share ideas
4. ACADEMIC ABILITY: high aptitude/potential for science, technology, and mathematics success in academically challenging courses.
5. INTELLECTUAL CURIOSITY: intense interest in and appreciation for learning
6. DEPENDABILITY: cooperates in establishing and reaching goals, consistent, disciplined, follows through
7. CLASS PARTICIPATION: good listener; takes and uses notes effectively
8. CLASS PREPARATION: completes assignments promptly
9. QUALITY OF WRITTEN WORK: neat, easy to read, shows supporting work
10. STUDY SKILLS:
11. WORK HABITS/TIME MANAGEMENT: ability to carry through long-term assignments
12. ORIGINALITY OF IDEAS, CREATIVITY:
13. WILLINGNESS TO ACCEPT IDEAS OF OTHERS:
14. OPENNESS TO NEW EXPERIENCES: willingness to experience change
15. RESPECT AND TOLERANCE FOR VIEWS OF OTHERS:
16. Interest in pursuing academically challenging classes in high school

NAME OF PERSON COMPLETING RECOMMENDATION (PRINT) _________________________
SUBJECT ___________________________________________________________________

SIGNATURE OF TEACHER _____________________________________________________

Please discuss the specific reasons why you think this student would be successful at the Governor's School. Please use the back of this page.
APPENDIX A
GOVERNOR'S SCHOOL FOR SCIENCE AND TECHNOLOGY

STUDENT’S TEACHER OF CHOICE RECOMMENDATION FORM

IMPORTANT: *Each applicant must have three recommendations as part of the application to the Governor's School. One must be from a present or former math teacher, another must be from a present or former science teacher, and the third may come from the student’s teacher of choice (any subject).

*Please PRINT all responses.

STUDENT NAME ____________________________________________________
LAST FIRST MIDDLE INITIAL

DATE OF BIRTH _____________ SEX _____ PRESENT GRADE _____________
PRESENT SCHOOL _________________________________________________

DIRECTIONS: *Please rate the student in the following categories.
*Careful consideration should be given to the rating scale categories provided.
*Circle the appropriate rating
*This form should be returned to the counselor at the school the student presently attends. (Any forms sent to the Governor's School will be returned to the teacher.)

0=Below Average 2=Above Average 4=Outstanding (top few this year)
1=Average 3=Excellent (top 10%) 5=One of the very top students I have known in my career

1. MOTIVATION AND PERSISTENCE: curious, self-starter, desire to learn, shows initiative, reacts positively to setbacks
2. SELF-ESTEEM: positive self-image, self-confident
3. COMMUNICATION WITH PEERS: shows sensitivity, respect for others, constructive response to opposing viewpoints, willingness to share ideas
4. ACADEMIC ABILITY: high aptitude/potential for science, technology, and mathematics success in academically challenging courses.
5. INTELLECTUAL CURIOSITY: intense interest in and appreciation for learning
6. DEPENDABILITY: cooperates in establishing and reaching goals, consistent, disciplined, follows through
7. CLASS PARTICIPATION: good listener; takes and uses notes effectively
8. CLASS PREPARATION: completes assignments promptly
9. QUALITY OF WRITTEN WORK: neat, easy to read, shows supporting work
10. STUDY SKILLS:
11. WORK HABITS/TIME MANAGEMENT: ability to carry through long-term assignments
12. ORIGINALITY OF IDEAS, CREATIVITY:
13. WILLINGNESS TO ACCEPT IDEAS OF OTHERS:
14. OPENNESS TO NEW EXPERIENCES: willingness to experience change
15. RESPECT AND TOLERANCE FOR VIEWS OF OTHERS:
16. Interest in pursuing academically challenging classes in high school

NAME OF PERSON COMPLETING RECOMMENDATION (PRINT) _________________________
SUBJECT _____________________________________________________________________

SIGNATURE OF TEACHER _______________________________________________________

Please discuss the specific reasons why you think this student would be successful at the Governor's School. Please use the back of this page.