Is School Size Important? A Study of the Relationship Between School Size and Advanced Achievement in Public Secondary Schools in Virginia

Keith Perrigan

Dissertation submitted to the faculty of the Virginia Polytechnic Institute and State University in partial fulfillment of the requirements for the degree of

Doctor of Education
In
Educational Leadership and Policy Studies

James R. Craig, Chair, Committee Chair
Theodore B. Creighton, Committee Member
N. Wayne Tripp, Committee Member
Barry D. Yost, Committee Member

12/06/2010
Blacksburg, Virginia

Keywords: achievement, advanced achievement, advanced proficiency, Virginia Index of Performance (V.I.P), school size, regression, socioeconomic status, per-pupil expenditure, urbanicity, student-teacher ratio, sequential multiple regression
Copyright Permission from the Rural Sociological Society to use Figure 1.

Email from Ralph Brown

Dear Mr. Perrigan: My apologies that this is just now coming to my attention. I am not certain where your request slipped through the cracks. Yes, you certainly may use the figure (From: Reeves, E. B., & Bylund, R. A. (2005). Are rural schools inferior to urban schools? A multilevel analysis of school accountability trends in Kentucky. Rural Sociology, 70(3), 360-386) in your dissertation.

Ralph

Ralph B. Brown
Executive Director/Treasurer Rural Sociological Society
Professor Sociology, Director, International Development Minor
Brigham Young University
2034 JFSB
Provo, Utah 84602
Tel: 801-422-3242
FAX: 801-422-0625
Ralph_Brown@byu.edu
Virginia Tech ETD Fair Use Analysis Results

This is not a replacement for professional legal advice but an effort to assist you in making a sound decision.

Name: Keith Perrigan

Description of item under review for fair use: Figure 1 Academic Growth of Schools in All Locations Over Five Years

Report generated on: 12-07-2010 at 13:36:04

Based on the information you provided:

Factor 1

Your consideration of the purpose and character of your use of the copyright work weighs: in favor of fair use

Factor 2

Your consideration of the nature of the copyrighted work you used weighs: in favor of fair use

Factor 3

Your consideration of the amount and substantiality of your use of the copyrighted work weighs: in favor of fair use

Factor 4

Your consideration of the effect or potential effect on the market after your use of the copyrighted work weighs: in favor of fair use

Based on the information you provided, your use of the copyrighted work weighs: in favor of fair use